



**INSTRUCTOR: MS. HOGGARD**

**COURSE: FOUNDING PRINCIPLES OF THE USA & NC: CIVIC LITERACY H**



## PROJECT SUMMARY



- In this project-based learning unit, students will explore the question, "To what extent is the Constitution a living document?" through research and group collaboration. They will analyze how the Constitution has evolved through time by examining public policy, legislation, Supreme Court rulings, and key historical events. Students will focus on how the Constitution has been adapted to reflect societal changes and values while exploring federalism, individual rights, and government power.
- Groups will select a specific topic related to the Constitution and trace how that issue has been shaped over time by societal values, political decisions, and judicial interpretations. The project will culminate in a multimedia presentation where each group presents its findings, supported by primary and secondary sources.



## DRIVING QUESTION

- To what extent is the US Constitution a "Living Document?"



## SUSTAINED INQUIRY & AUTHENTICITY

- The US Constitution is considered the law of the land and is constantly evolving and being interpreted by all branches of government. These interpretations can impact the lives of students. By examining the historical framework of the Constitution, and connecting it to modern issues that impact their daily lives, students will gain a larger understanding of the Constitution and its impact.



## STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- Students will present their work.



## TEACHER REFLECTION

- Overall I was satisfied with the results of the project. Students were able to identify patterns and changes in how the US Constitution has been interpreted. Students were able to explain why these changes occurred and make suggestions on what further changes need to be made to have a more inclusive and equitable society.



## STUDENT REFLECTIONS

- "It taught me more about citizenship laws and what needs to happen in society."
- "I realized how important it is to keep track of other's progress."



## NOTED SKILLS GAINED

- LEADERSHIP
- CREATIVITY
- COLLABORATION
- TIME MANAGEMENT

**CHECK OUT MORE VMCCA PBLs BY SCANNING THE QR CODE**

